

PROPOSED REVISION



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INSTRUCTION

Granting Equivalency Credit

Everett Public Schools recognizes that courses may meet the standards of more than one subject area. Such courses may be determined to be equivalent.

Prior to course scheduling or course registration for the next school term, the district will provide information to students and their parents or legal guardians about meeting credit-based graduation requirements through equivalency courses.

Courses approved for equivalency must align with the state's essential academic learning requirements, grade level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district.

Career and Technical Education Courses Provided by the District

On or after September 1, 2021, any statewide equivalency course offered by the district or accessed at a skill center will be offered for academic credit. Any approved state and local equivalency course offered by a host district in a skill center in which the district participates under an interdistrict cooperative agreement will be honored as an equivalency course by the district. Students served at any core, branch, or satellite skill center campus must have access to academic credit for any approved local or state equivalency courses offered at those sites and in accordance with transcript requirements in [RCW 28A.230.097](#).

Everett Public Schools further recognizes that Career and Technical Education (CTE) courses provide students critical workforce and academic training for future employment and post-secondary education, and that many students benefit from learning core academic skills and content within the applied context of CTE courses. The district further recognizes that CTE courses may teach core academic content at a sufficient level to justify the granting of core academic equivalency credit. In addition, the district recognizes that some non-CTE courses provide students critical workforce and academic training for future employment and post-secondary education while learning core academic skills and content at a sufficient level to justify the granting of CTE equivalency credit.

The District Equivalency Committee shall certify that the course is aligned to the appropriate requirements or expectations.

The superintendent or designee will establish procedures for evaluating and determining course equivalencies for Career and Technical Education and core academic courses, and shall appoint a District Equivalency Committee to annually review and approve course equivalencies and publish a district-approved equivalency list.

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Cross references:	Procedure 2409P Board Policy 2410	Granting Equivalency Credit High School Graduation Requirements
Legal references:	RCW 28A.230.010 RCW 28A.230.097 RCW 28A.230.120 RCW 28A.230.300 RCW 28A.700.070 Chapter 180-51 WAC Chapter 392-410 WAC	Course content requirements—Access to career and technical statewide equivalency courses—Duties of school district boards of directors—Waivers Career and technical high school course equivalencies High school diplomas—Issuance—Option to receive final transcripts—Notice Computer science Course equivalencies for career and technical courses—Curriculum frameworks and course lists—Grants to increase academic rigor— Technical working group High school graduation requirements Courses of study and equivalencies

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